

Olivet
University
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1915-1917

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1916/17

Olivet University

EIGHTH ANNUAL CATALOG



15-16
JUL 1 1917
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1916 - 1917
OLIVET, ILLINOIS

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TRUTH
shall spring
out of the earth

EXCELSIOR

RIGHTEOUSNESS
shall look
down from heaven

COLOR: *Royal Purple*

Eighth Annual Catalog
Olivet University
1916-1917

REGISTER
1915 - 1916

"Holiness unto the Lord"

April, 1916
OLIVET, ILLINOIS



THE PARK



SCENE NEAR OLIVET UNIVERSITY

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CALENDAR, 1916

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1917

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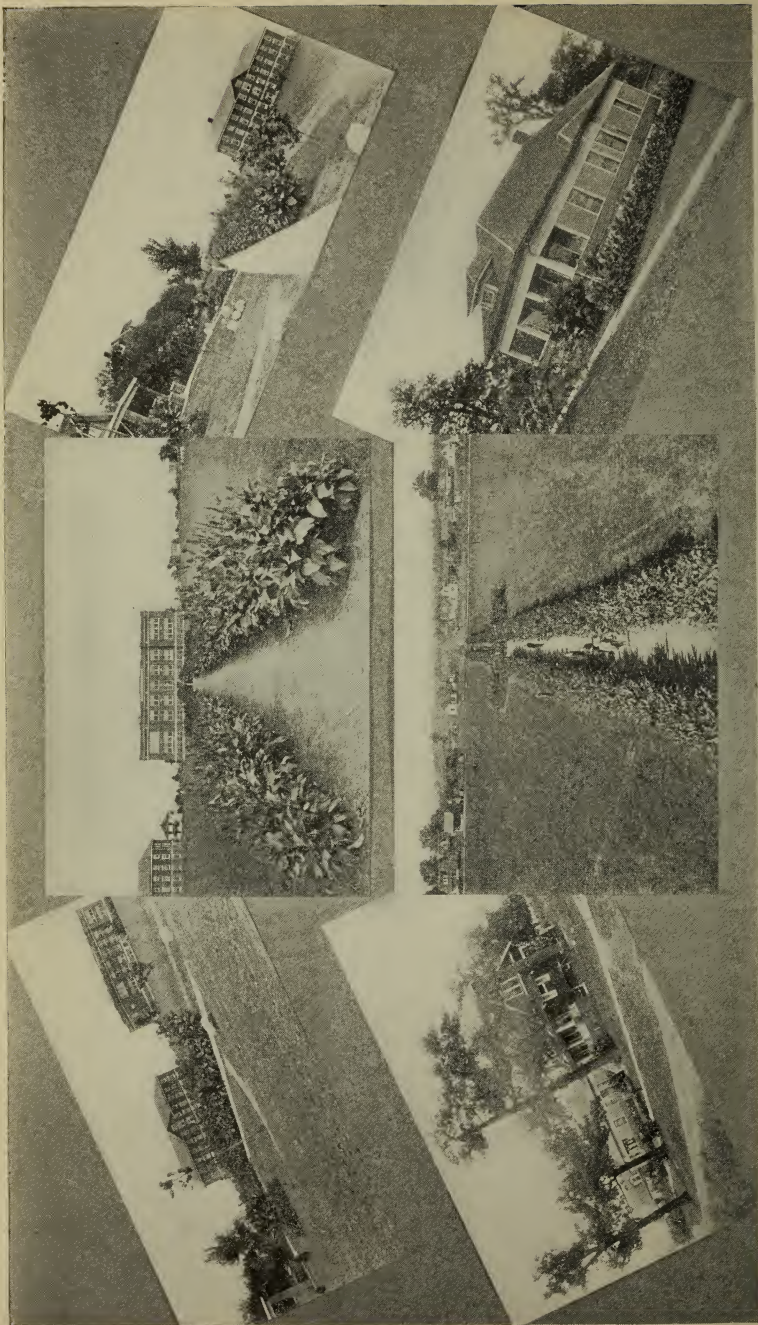
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UNIVERSITY DATES

1916-1917

September 11, Monday	Entrance Examinations
September 12, Tuesday	Registration
September 13, Wednesday	Class Work Begins
November 30, Thursday	Thanksgiving Holiday
December 23, Saturday	Christmas Vacation Begins
January 2, Tuesday	Vacation Ends
January 18, Thursday	Semester Examination Begins
January 20, Saturday	First Semester Ends
January 23, Tuesday	Second Semester Begins
February 22, Thursday	Holiday
May 23, Wednesday	Semester Examinations Begin
May 27, Sunday	Baccalaureate Day
May 28, Monday	Conservatory Day
May 29, Tuesday	Academy Day
May 30, Wednesday	Bible College Day
May 31, Thursday (A. M.)	College Day
May 31, Thursday (P. M.)	Commencement Day

OLIVET UNIVERSITY



BOARD OF TRUSTEES

Term Expires 1918:

Dr. Edwin Burke	Chicago, Ill.
Rev. U. E. Harding	New Castle, Ind.
Wilson M. Creal	Warren, Pa.
L. E. Goode	Bloomfield, Iowa
Rev. W. G. Schurman	Olivet, Ill.
Rev. F. M. Messenger	Chicago, Ill.
Paul F. Moore	Danville, Ill.

Term Expires 1917:

Rev. Elmer G. Anderson	Kansas City, Mo.
Harry R. Beegle	New Galilee, Pa.
Elias S. Benner	Olivet, Ill.
Dr. M. E. Church	Calgary, Alberta
Dr. F. M. Gerrish	Seymour, Ind.
Rev. Noah B. Herrell	Olivet, Ill.
Clark W. Surber	Chicago, Ill.

Term Expires 1916:

Edwin S. Cunningham	Mansfield, Ill.
Rev. James H. Dennis	Olivet, Ill.
Rev. Hiram F. Reynolds	Kansas City, Mo.
Francis E. Richards	Olivet, Ill.
William T. Richards	Olivet, Ill.
Rev. L. Milton Williams	University Park, Iowa
Henry C. Wilson	Olivet, Ill.

OFFICERS OF THE BOARD

President, Rev. L. Milton Williams

Vice-President, P. F. Moore

Secretary and Treasurer, Rev. E. G. Anderson

EXECUTIVE COMMITTEE

Rev. L. Milton Williams

P. F. Moore

Rev. E. G. Anderson

E. S. Benner

Rev. J. H. Dennis

FACULTY

BENJAMIN FRANKLIN HAYNES, D.D.

PRESIDENT

Theology, New Testament Exegesis, Homiletics, Pastoral Theology

HENRY RAY WARNER, B. Ph., A. M.

College Mathematics, Education

JOSHUA ELVIN HOOVER, Ph. B.

Natural Science

FLORA MABEL REID, A. M.

College History, English

THOMAS SHADRACH GREER, B. S.

Academy Mathematics, History

GWENDOLENE L. FRATER, A. B.

German, French

HENRY ONEIDA FANNING

Bible, Religious History

ADAM R. SHIPLEY, A. B., S. T. B.

Philosophy

REGINALD J. ASHBAUGH, A. B.

Hebrew, Greek

RUTH SAWYER, A. B.

Latin, Academy English

ANNIE E. MONTGOMERY, B. L.

Expression, Physical Culture

EMMA R. ASHBAUGH

Piano

MRS. LENA GOOKIN

Piano

W. D. FOSTER

Voice

FACULTY

HERBERT S. KEISTER, Acc. B.
Principal Commercial Department

MARY MAUDE FICK
Principal Grammar School

LULU M. NORRIS
Violin, Mandolin

ETHEL MYRL MATTHEWSON
Assistant Grammar School

MARY NESBITT
Primary

DANA AVERILL
Art, Guitar

MRS. LOUISE SKELLEY
Matron, Home Economics

WALTER G. HENSCHEN
Librarian

HENRY O. FANNING
Dean of Men

PRESIDENT'S CABINET

BENJAMIN FRANKLIN HAYNES, President

HENRY R. WARNER

JOSHUA ELVIN HOOVER

THOMAS S. GREER

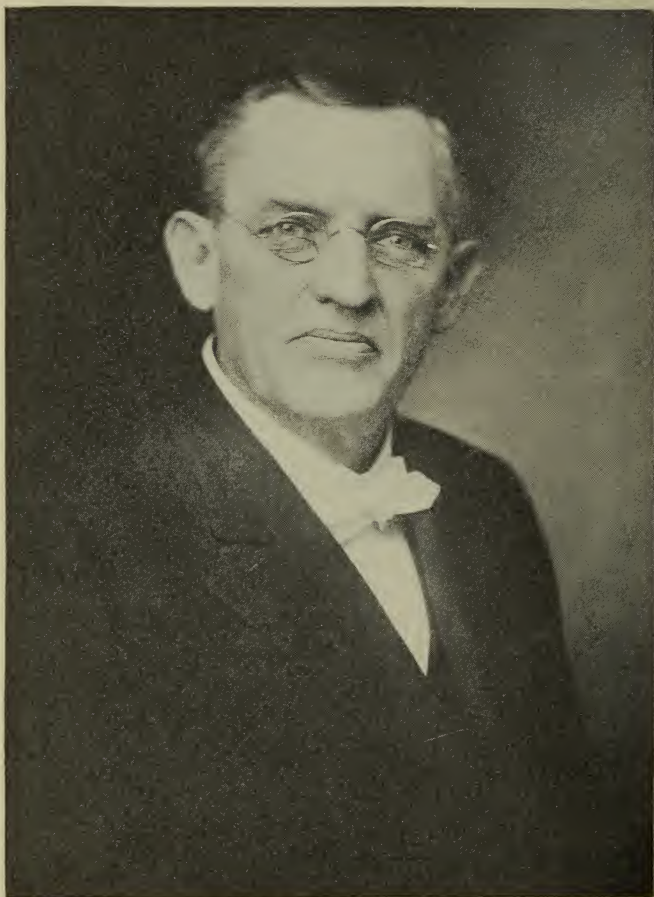
HERBERT S. KEISTER

FLORA M. REID

MARY M. FICK

R. J. ASHBAUGH

EMMA R. ASHBAUGH



BENJAMIN FRANKLIN HAYNES, D. D.
PRESIDENT.

GENERAL INFORMATION

LOCATION

Olivet University is at Olivet, Ill., which is on the Illinois Traction System and Interurban line about thirteen miles south of Danville, and three miles north of Ridgefarm—a most beautiful, healthful, convenient and pleasant location.

The village of Olivet has grown up about the University, has about sixty residences, whose people live here mainly for the sake of the University and because of other advantages conducive to physical, intellectual, moral and spiritual health.

In the community we have absolute prohibition of the sale or use of intoxicants, tobacco or opiates. For the violation of this rule the land would revert to the University.

The people of Olivet are not only professing Christians, but for the most part are “holiness people.”

PROPERTY

Owned by the University are seventy acres of the richest soil. In connection with the campus of fourteen beautiful acres, are the handsome and commodious buildings. First of all is the

Administration Building—This is a brick structure, finished in white stone; 140 feet long, 40 feet wide, three stories; contains large chapel, library, society halls, museum, offices, study hall, recitation rooms, etc. This building is very commodious and convenient, is lighted by electricity and heated by steam; it was completed in 1913, and cost about \$50,000.

Canaan Hall comes next in size and importance. This also is of brick and white stone, three stories; main part 120 feet long by 40 feet wide, with an ell 40 by 40 feet. In this building are the dining room, kitchen, pantries, etc., on the first floor. Second and third stories contain sleeping and other rooms of good size. It is lighted by electricity and heated by steam throughout; has hot and cold water, bath room and toilets, and other conveniences on each floor.

The principal part of Canaan Hall is used as a dormitory for the girls, while the ell is separated for use by the boys.

Near Canaan Hall there are three good two-story frame buildings, one of which is used as a music hall; one for the president's residence and one for Domestic Science Hall. These buildings are lighted by electricity and heated by furnace, and all have baths, toilets and hot and cold water.

The University also owns a beautiful grove of about thirty acres. In the grove is a fine, large, wooden tabernacle, the gift of Bro. H. C. Wilson. Here is held the Annual Camp meeting of the Chicago Central District of the Pentecostal Church of the Nazarene.

In the Administration Building is the Library. We have a good start for an excellent library, many books and periodicals for the use of all members of the University.

In the Museum we have a fair start of curios, to which we hope to make constant additions.

Science Laboratory is supplied with a sufficient amount of apparatus and instruments for good laboratory work.

STANDARD

Olivet University has a double purpose. It seeks to minister pure Christianity in connection with genuine scholarship. The Bible is the supreme textbook, for which all connected with the institution must show respect, and which all must have in regular study, that they may become wise unto salvation, through faith in Jesus Christ, and may know how to rightly divide the Word of Truth, and may become Christian workers who need not be ashamed.

All other books for our study must be in their teaching loyal to the textbook of Christianity. But this does not mean that we have a Bible School only, in any narrow sense. Other textbooks used are the equal of those in any University, and the scholarship we require is the equivalent of what is honored in other schools. Our aim is to have an institution of strong scholastic standing under the best Christian influence, where faith in the Bible and its God and Savior will not be endangered, but will be deepened and strengthened, where the young may be morally and religiously safe while securing the best intellectual culture.

ADMINISTRATION

Olivet University is the property of the Pentecostal Church of the Nazarene. Its corporation is the Chicago Central District Assembly of that denomination. But there is no effort or intention to make the school sectarian. It is not required of teachers here that they be members of this denomination, but only that they be in the experience of entire sanctification—whatever may be their church affiliation. And any one who will respect the purpose and regulations of the institution is welcome to the student body.

The general administration of the University is vested by the District Assembly in a Board of twenty-one Trustees, subject to the general order of the Assembly.

The Board of Trustees elect the President of the University, and, upon his recommendation, the members of the Faculty.

With regard to direct administration: "The President of the University shall be the head executive of the University, and shall be amenable to the Board of Trustees. He shall direct the affairs of the University in harmony with principles and policies marked out by the Board of Trustees. He shall have full authority in matters of scholarship and discipline. The heads of the different departments shall constitute a Faculty Council, who shall be advisory to him in these matters. He may delegate the discipline to a dean of men and a dean of women, but they shall act under his instruction. The President shall guard carefully the work of every department."

MATRICULATION

In order to enter any school of the University, the applicant must at least give evidence of good morals. If from another school, there must be credentials of honorable dismissal. There must be a solemn pledge to respect the regulations and observe the rules of the institution. In order to continue as a student of the University, there must be strict compliance with all the requirements, whether written or unwritten. In order to withdraw honorably from the school, there must be evidence of the fulfilment of all the obligations, and final permission from the President.

OPENING DAY

Those who wish to become or to continue students of Olivet University for the year 1916-1917 should arrive not later than Monday, September 11, 1916.

The Committee on Classification will be in session on that day from 9 A. M. to 5 P. M., to consult particularly with new students and assist in the arrangement of courses. To this committee those desiring credit for work done in other schools should present credentials, indicating exactly the work they have finished. Those who do not present such credentials will have to pass entrance examinations.

REGISTRATION

All students register on Tuesday of the first week of each semester. From 8:30 A. M. to 5 P. M. is the time for regular registration. An extra fee of one dollar will be charged for registering out of the regular time.

As far as possible registration should be according to a regular course. No student, after registration, may drop a subject entered upon, or take another subject, without good reason, and without the consent of the teacher of that subject and the approval of the President; and for every change in registration, after the first week, there will be an extra charge. Petition blanks for this purpose may be obtained from the Registrar.

In the colleges, sixteen hours—which means sixteen periods of recitation a week, with at least one hour of preparation for each period throughout the semester—constitute a semester's work.

No regular college student will be allowed to register for less than fourteen or more than twenty hours without permission from the President. Any one taking more than twenty hours in a regular course must pay extra for the same.

Class standing is reckoned according to the number of credits. The minimum credit for Sophomore standing is 28 hours; for Junior, 68 hours; for Senior, 90 hours; graduation, 128 hours.

TESTS AND EXAMINATIONS

Regular tests are given every six weeks and examinations at the end of each semester. The semester grade is made up by averaging the daily work, the tests, the required note-book work, and the end-semester examinations.

Each student will be given a report card, showing his standing in each subject at the close of each test and examination. A report for the semester will be furnished a parent or guardian, when requested.

Examinations or tests may be taken out of the regular time, only in cases of necessity and with permission of the head of the department. In such cases a fee of one dollar for each examination will be charged, and must be paid at the business office before such examination is given.

STUDENT ORGANIZATIONS

All collegiate and academic students are expected to be connected with some organization in the University, for special training, particularly in public ministry.

We have several such organizations—literary, musical and ecclesiastical—under the oversight of the Faculty, but under the immediate management of the students themselves.

STUDENT EMPLOYMENT BUREAU

The University will not undertake to furnish remunerative employment for all students to help pay their way while in the University. Only cases of real need can be considered, and then for only part of their expenses. No student should come without money to pay at least the amount of his board. In order to help some who really need, there will be a Bureau of Student Employment which will do what it can to get work for students in need.

BOOK STORE

We keep in stock a good supply of textbooks, stationery and other student supplies, which we sell at the regular rates, but only for cash.

LAUNDRY

Our own steam laundry does good work, at prices lower than those of other laundries. For finer work we act as agents, and charge regular prices. All laundry work, cash. Students are required to have their work done at the University.

REGULATIONS

The purpose of the following order is to secure the best discipline, the most regular habits and the highest physical, intellectual, moral and spiritual well-being of all members of the University.

I. All persons received as students in Olivet University are under pledge of loyalty to the institution, respect for its principles and politics, and obedience to its authority so long as they continue to be students.

II. All students away from home are under the immediate care and control of the administration of the University, especially of its President.

III. All students away from home shall be provided with room and board under direction of University authority. With very rare exceptions, made for very special reasons, and by the authority of the President of the University alone, all students must have their rooms in the dormitories, and take their meals in the dining hall.

IV. Boarding students supply themselves with adequate provision of comforts, blankets, sheets, a pillow, pillow slips, towels, napkins, comb and brush, etc.

V. Students must keep their rooms clean and orderly, ready for inspection by 8 A. M. on week days, and 9 A. M. on Sundays.

VI. At the dining table students must observe the common courtesies and customs of polite society.

VII. Time for retiring for the night not later than 10 o'clock, when lights are to be out. Rising is not to be earlier than 4 A. M. and not later than 6 A. M. on week days; Sundays an hour later.

VIII. Time for meals: On week days, 6:30 A. M., 12:15 and 5:00 P. M.; Sundays, 7:00, 12:30 and 5:00.

IX. School days: Every day of the week, except Sunday and Monday.

X. School hours: 8:10 A. M. to 12:10 P. M.; 1:10 to 3:40 P. M. Recesses may be given by teachers; but never to the disturbance of others.

XI. Regular time for study: All school hours, and from 7 to 9:45 P. M.

XII. All Academy students, during school hours, when not in class, are to study in Study Hall.

XIII. All students keep to their own rooms during night study hours; are to be on time at meals, and are to occupy places at the table as directed by the one in charge of dining-room arrangements.

XIV. Loitering or visiting anywhere during study hours is positively forbidden.

XV. Chapel services every school day morning, from 8:10 to 8:50; and Students' Praise Service every Monday evening, from 6:30 to 7:30. All students are required to attend these services, and no student is permitted to enter chapel in the least degree late.

XVI. All students attend, full time, two preaching services each Sabbath. Members of other churches may be permitted by the President, if request is made by parent or guardian, to attend services of the denomination of which they are members, provided not too far away, on Sabbath mornings; but resident and boarding students, without exception, attend preaching services of the University Church on Sabbath nights.

XVII. Every absence or tardiness shall be accounted for by the student: To the teacher, if absent from or tardy at a class; to the registrar, if absent from the required chapel or church services.

XVIII. Work missed by absence from a class session must be made up; but, except in very rare cases, full credit cannot be given for such make-up work. Each absence, unsustained by the teacher, will reduce the semester class-grade by one per cent; and each unsustained tardiness will reduce the semester class-grade by one-half of one per cent. No student will be allowed a passing grade in class whose record of class attendance does not reach 85 per cent of the hours of the course.

XIX. Students taking regular courses may take special studies only on condition that they maintain good grades in the regular work.

XX. No student is allowed to give instruction to any one in any branch of study taught in the University; and no student is permitted to take any branch of study taught in the University from any one except our regular teachers.

XXI. No piano pupil will be permitted to practice regularly on any instrument outside the University, unless it be his or her personal property.

XXII. No student may speak in the chapel after the five-minute bell has begun to ring and only in low tones in the hall during this period.

XXIII. No student, whose grade falls below "C" in the six weeks' standing will be permitted to hold office in any of the University organizations, and in no case may one hold a leading office in more than one such organization at a time.

XXIV. Students must strictly attend to their own business and not interrupt others. Especially the administration and business offices and book store are strictly for business pertaining thereto, and are not to be made places of resort or visiting.

XXV. Visiting by students, in school or community, must be kept at the minimum, else the privilege will be withdrawn entirely. Loitering about the stores, the depot or elsewhere is prohibited.

XXVI. No evil conduct of any sort—hazing, profanity, obscenity, gambling, card-playing, dishonesty, tobacco or liquor using, or any such-like things—will be tolerated at any time. Boisterousness—loudness of talk or walk about the buildings, scuffling, or throwing, anything that may be disturbing—especially during study hours, or any untimely hours, are positively forbidden. Discourtesy towards fellow students, or disrespectful attitude or conduct towards any one—especially teachers and school authorities—will certainly lead to reprimand, to demerits, and may result in immediate suspension or expulsion.

XXVII. It is required of all connected with the University that they be courteous and kind; that they be respectful in all

classes and public gatherings—especially in religious services; that they be cleanly in person; that they be exemplary in conduct; that they be neat and simple in attire.

XXVIII. Any damage, by accident or otherwise, to the University property, or other property in the community, must be immediately repaired or settled for by those responsible for such damage.

XXIX. Persons arriving at the University before the time set for opening, or remaining during vacations, observe the regulations and pay extra for room and board.

XXX. Every Tuesday morning, in the chapel, the roll of all students will be called, and a report on attendance at two church services and Monday night Praise Service will be required of each one. Those who have been present at all required services will report "A"; if excused by the Registrar, report "E"; if unsustained "F."

XXXI. While the University is for both sexes, their mingling must be held at the minimum. Ordinary customs of politeness should be observed, but it will not do for students of the opposite sex to be much together. They are not to visit each other's rooms nor escort each other from place to place, nor engage in prolonged interview, nor do anything else that might be improper at school or might attract attention.

XXXII. These rules must be observed by all students of the University. Not one of them may be broken with impunity. There will be no suspension of any of them except by decision of the President.

XXXIII. For violation of any of these rules penalties will be assigned at the discretion of the President. At least one demerit will be given for each violation, more may be given where the offense justifies it. Twenty-five demerits will be followed by a public reprimand, fifty by a notification of the parent or guardian seventy-five by suspension and one hundred by expulsion. If the circumstances justify it, the President or Faculty Council may expel a student for one vicious or scandalous act. If a pupil's influence is active in leading others astray he may be asked to quietly withdraw from the school.

Demerits will be cancelled after having been assessed against students, provided such students walk orderly and obey the rules. The cancellations will be made monthly by the Faculty Council.

EXPENSES

Considering all things, the following charges for attendance at Olivet University are very reasonable, and are, on the whole, lower than the charges of other schools of like standing:

REGULAR

Matriculation fee, once for all, upon entering	\$ 2.00
Registration fee, per semester	1.00
Registration fee, late	2.00
Incidental fee, per semester	1.00
College tuition, per semester	20.00
Academy or Bible course, per semester	20.00
For ten hours or less, per semester hour, \$1.75. More than the regular course, per semester hour, \$1.00 extra.	
Grammar school, per semester (7th and 8th grades)	14.00
Primary school, per semester	7.00
Board and room (two in room), per week	3.75
Board and room (one in room), per week	4.25
Single meals25

MUSIC

Any instrument or vocal for those taking music only:

One lesson per week (30 minutes) per semester	\$14.00
Two lessons per week (30 minutes) per semester	25.00

For those registering in other departments:

Instrumental

One lesson a week (30 minutes), any instrument, per semester	10.00
Two lesson a week (30 minutes each), any instrument, per semester	20.00
Piano or organ rent (1 hour a day), per semester	5.00
Piano or organ rent (2 hours a day), per semester	8.00

Any other instrument rented, by special arrangement with the President.

Vocal

One lesson a week (30 minutes), per semester	\$10.00
Two lesson a week (30 minutes each), per semester	20.00

Sight singing (in class or chorus), per semester.....	2.00
Harmony (in class), per semester.....	8.00
History of Music (in class), per semester.....	6.00
Ensemble class, per semester.....	1.00

EXPRESSION

Two lessons a week (in class), per semester.....	2.00
One lesson a week (private), per semester.....	10.00
Two lessons a week (private), per semester.....	20.00

COMMERICAL

Bookkeeping.....	\$10.00
Shorthand, per semester.....	10.00
Typewriting, per semester.....	15.00
Any two of above, per semester.....	20.00
All three, per semester.....	30.00
Use of typewriter (1 hour a day), per semester.....	3.00

DOMESTIC SCIENCE

Domestic art, per semester.....	\$10.00
Domestic science, per semester.....	10.00

SPECIAL FEES

Laboratory —College Physics, Biology or Zoology, per semester.....	\$ 2.00
College Chemistry, per semester.....	2.50
Academy Physics or Biology, per semester.....	1.50
Botany.....	1.00
Domestic Science (cooking).....	4.00
Domestic Science (sewing).....	1.00
Special examination, in any study, each.....	1.00
Each change (drop or take), in registration, after first week..	.25
A fee of \$1.00 per semester hour will be charged for each hour over the maximum number of hours.	
College or Advanced Bible Diploma.....	5.00
Academy, Music, Expression, Commercial, Bible or special certificate.....	2.50

TERMS

Tuition, rentals and all fees, payable by the semester, in advance. Board and room payable by the half-semester, in advance. A deduction of $12\frac{1}{2}$ per cent on tuition only, when more than three from one family register regularly. If notes are accepted instead of cash, they must be with acceptable security, and must bear at least 6 per cent interest.

No fees will be refunded. No deduction whatever will be made for any cause for the first or last two weeks of any semester. No student will be charged for less than one month's tuition, if he attends classes any part of the month. No money will be refunded to any student who is expelled or suspended, or who leaves on account of discipline. If private lessons in music or expression, or any other course, are missed because of the fault of the teacher or school, such missed lessons will be made up; but not if they are missed because of the fault of the pupil.

We urge parents and guardians not to furnish their wards with much spending money, as it detracts from good work. It is better to deposit it at the business office where a receipt will be given for it.

COLLEGE COURSES

Olivet University presents four regular college courses leading to degrees. Each course involves four years of attendance, study and recitation—128 semester hours—inclusive of Bible study. The courses are as follows:

1. **Classic.** This leads to the degree of Bachelor of Arts (B. A.). Emphasis being placed upon the classical languages and literature.

2. **Science.** This leads to the degree of Bachelor of Science (B. S.). Emphasis being placed upon the study of science and philosophy.

3. **Divinity.** This leads to the degree of Bachelor of Divinity (B. D.). Emphasis being placed upon the study of Christian doctrine, church history, etc., in preparation for the ministry.

4. **Music.** This leads to the degree of Bachelor of Music (B. Mus.). Emphasis being placed upon the study of music—instrumental and vocal.

ENTRANCE REQUIREMENTS

In order to enter college, at least fifteen units of regular academy work are necessary—a unit being a subject successfully pursued daily, with at least forty-five minutes in class, for a school year of at least thirty-six weeks.

Graduates from our own academy, or any other of equal courses of study, will be admitted to college without examination, provided they present properly signed certificates of graduation.

Any who wish to enter college, but cannot present acceptable certificates of academic graduation, will be examined under the direction of the Faculty.

Fifteen units from the following subjects will satisfy requirements for college entrance:

English.....	3 to 4	Ancient History.....	1
Latin.....	2 to 4	Medieval and Modern History.....	1
Greek.....	1 or 2	English, Greek, Roman or	
German.....	1 or 2	Hebrew History.....	1

Algebra.....	1 or 2	American History, Civics.....	1
Physical Geography and		Plane Geometry.....	1
Botany.....	1	Drawing.....	1
Physics.....	1	Physiology.....	1
Chemistry.....	1	Subjects not specified.....	2

In the fifteen units required there must be at least three units of English, one of Algebra, one of Geometry, two of History, two of Science, three of Foreign Language. For the Classic course at least two units of Latin and four of English should be presented. For the Science course at least four years of Science and four years of Mathematics should be presented.

A deficiency of not more than one unit in the requirement will not prevent one from entering college; but the deficiency must be made up before entrance upon the Junior year.

Advanced Standing will be given to students who present certificates of work done in other institutions of similar grade, accompanied by certificate of honorable dismissal from former school. One hundred and twenty-eight units will be required for graduation.

No one will be graduated from college who has not spent at least one year in successful study in the University, or who is deficient in intellectual or moral standing.

Every subject in any regular course will be taught as scheduled, however few demands there may be in that course for that subject; but all electives, either as required work in some other course, or as required work in no regular course, must have at least five students before the formation of such a class will be obligatory upon the institution.

Students shall indicate to the Committee on Classification those studies in which they desire to do the major part of their work, and the Committee will render assistance in arranging the course to suit their preferences; but there will always be respect for the best interests of the student and also of the school.

Postgraduate Courses may be arranged, when desired, under direction of the Faculty, leading to the degrees of Master of Arts (M. A.), Master of Science (M. S.). The time for the completion of such courses is not limited; but candidates are required to engage in systematic study of the courses prescribed, to report regularly to

the President of the University, and to appear before the Faculty for final examination ere the degree may be conferred. But a nominal charge—only sufficient to meet any expense involved—will be charged for postgraduate courses.

CLASSIC COURSE

Freshman		Sophomore	
	<i>Hours</i>		<i>Hours</i>
Latin, A, B, or French A, or German, A, B.....	3	Latin, C, D or French B, German, C.....	3
Greek, A.....	4	Greek, B.....	4
English.....	3	English, B.....	2
Mathematics, A, B or C.....	3	Mathematics, D, Elective.....	3
History, A.....	2	History, B, C.....	3
Divinity, A, B.....	1	Divinity, C.....	1
Junior		Senior	
Greek, C.....	3	Greek, D, E, F.....	2
English, C, D.....	3	English, E.....	3
History, D.....	3	Political Science, B.....	2
Philosophy, A.....	3	Philosophy, B, C.....	3
Divinity, D.....	1	Divinity, E.....	1
Electives.....	3	Electives.....	5

SCIENCE COURSE

Freshman		Sophomore	
	<i>Hours</i>		<i>Hours</i>
French, A, or German, A, B...	3	French, B, or German C.....	3
English, A.....	3	English, B.....	2
Natural Science, A.....	5	Natural Science, B.....	4
Mathematics, A, B, C.....	3	Mathematics, D, E.....	3
History, A.....	2	Political Science, A, or Mathe- matics, F.....	3
Divinity, A, B.....	1	Divinity, C.....	1

Junior		Senior	
	<i>Hours</i>		<i>Hours</i>
Natural Science, C, or Science D.....	2	Natural Science, E.....	5
Mathematics, G.....	3	Mathematics, H, I, J.....	2
History, D.....	3	Political Science, B.....	2
Philosophy, A.....	3	English, E.....	3
Divinity, D.....	1	Divinity, E.....	1
Electives.....	3	Electives.....	3

DIVINITY COURSE

Freshman		Sophomore	
	<i>Hours</i>		<i>Hours</i>
Greek, A.....	4	Greek, B.....	4
English, A.....	3	Political Science, A.....	3
Divinity, R.....	2	Divinity, K a.....	3
Mathematics, A, Education, A.....	3	Divinity, F.....	3
Divinity, L.....	3	Divinity, M.....	2
Divinity, A, B.....	1	Divinity, C.....	1

Junior		Senior	
Philosophy, A.....	3	Political Science, B.....	2
Science, C or D.....	2	Divinity, N.....	2
Divinity, G.....	2	Philosophy, B, C.....	3
Divinity, H a.....	3	Divinity, H b.....	3
Divinity, K b.....	3	Divinity, Q.....	3
Greek, F.....	2	Divinity, O, P.....	2
Divinity, D.....	1	Divinity, E.....	1

MUSIC COURSE

Sixty-four hours of either Classic or Science Course, arranged by the President or an adviser, together with sixty-four hours of Voice and Instrument, arranged by the Instructors and approved by the Faculty.

DESCRIPTION OF COURSES

DIVINITY

- A **Bible Ritual.** One hour, first semester.
A study of Biblical rites and ceremonies. Exodus, Leviticus, Hebrews.
- B **Prophecy.** one hour, second semester.
The prophecies of the Holy Scriptures; the prophetic books of the Bible.
- C **New Testament Doctrines.** One hour, both semesters.
Stevens' "Pauline Theology."
Steele's "Half Hours with St. John."
- D **Doctrine of Holiness.** One hour, both semesters.
Hill's "Holiness and Power."
Walker's "Sanctify Them."
- E **Plan of Salvation.** One hour, both semesters.
Walker's "The Philosophy of the Plan of Salvation."
- F **Beginning Hebrew.** Three hours, both semesters.
Elementary Hebrew; Grammar; Exercises.
Harper's "Method and Manual."
Harper's "Hebrew Elements."
- G **Hebrew Bible.** Two hours, both semesters.
Translation of selected passages. Grammar.
The Hebrew Bible. Greene's "Hebrew Grammar."
- H a, b **Systematic Theology.** Three hours, four semesters.
The advanced study of Christian Doctrine by lectures and Textbooks; Watson, Miley, Strong, Hodge, Shedd, Finney.
- I **Jewish History.** Three hours, first semester.
A study of God's chosen people. Smith's Histories, two volumes.

- J Christian Evidences.** Three hours, second semester.
A careful study of the foundations of the Christian Faith.
Hopkins' "Evidences of Christianity."
- K a, b Church History.** Three hours, four semesters.
The annals of the Church of God from the Day of Pentecost
to the Present. Hurst's "History of the Christian Church,"
two volumes.
- L Old Testament Introduction.** Three hours, both semesters.
The analysis of the Old Testament; Raven's "Old Testament
Introduction;" References: Orr, McClintock & Strong.
- M New Testament Introduction.** Two hours, both semesters.
The analysis of the New Testament; Kerr's "Introduction to
the Study of the New Testament;" References: Willet-Campbell
and others.
- N Exegesis—Hermeneutics.** Two hours, both semesters.
Scholastic interpretation of the Scriptures, particularly of the
Epistles.
- O Theism.** Two hours, first semester.
The arguments for faith in a personal God; Bowne's "Theism."
- P History of Christian Thought.** Two hours, second semester.
The development of Christian doctrine; Fisher's "History of
Christian Doctrine."
- Q Homiletics and Pastoral Theology.** Three hours, both semesters.
The art of sermonizing with practical exercises; the Work of
the Pastor; Pattison's "The Making of the Sermon;" Pattison's
"For the Work of the Ministry;" Shedd's "Homiletics and
Pastoral Theology."
- R Biblical Theology.** Two hours, both semesters.
Binney's Theological Compend.

ENGLISH

- A College Rhetoric.** Three hours, both semesters.
The intensive study of the principles of composition and
rhetoric; Theme Writing; Canby's "English Composition, in
Theory and Practice;" Hill's "Principles of Rhetoric."

- B Nineteenth Century Literature.** Two hours, both semesters.
The poetry and prose of the classical English writers of the last century; Book Reviews; Biographies; Saintsbury's "History of Literature of the Nineteenth Century."
- C Eighteenth Century Literature.** Three hours, first semester.
The lives and works of the leading English writers of the eighteenth century. Special writing and research. Saintsbury's "History of the Literature of the Eighteenth Century."
- D Seventeenth Century Literature.** Three hours, second semester.
Representative writers and literature of the Elizabethan period; Saintsbury's "History of Elizabethan Literature."
- E Early English.** Three hours, both semesters.
English literature prior to the seventeenth century; Brooke's "History of Early English Literature."

FRENCH

- A Advanced French.** Three hours, both semesters.
Reading and criticism of modern French; Composition; Essays.
- B History of French Literature.** Three hours, both semesters.
General view of the literature of France; Readings from different periods; Essays; Fortier's "Literature Francaise."

GERMAN

- A Classic Prose.** Three hours, first semester.
Review of Grammar and Composition. Easy narrative prose. Sight reading. Paraphrasing. Lessing's "Emilia Galotti;" Goethe's "Gotz Von Berlichingen;" Luther's "Deutschen Schriften," "Auswahl aus."
- B Classical Poetry.** Three hours, second semester.
Continuation of A; Shorter Poems of Goethe and Schiller.
- C Scientific German.** Three hours, both semesters.
Selections from the works of German Scientists; Dippold's "Scientific Reader;" Helmholtz's "Populare Vortrage."

GREEK

- A **Beginning Greek.** Four hours, both semesters.
Grammar; Composition; Anabasis Book I.; White's "First Greek Book;" Harper Wallace's "Xenophon's Anabasis."
- B **Xenophon.** Four hours, both semesters.
The Anabasis, Books II to V; Composition; Sight reading; Selections from the New Testament; Harper Wallace's "Xenophon's Anabasis;" Hadley Allen's "Greek Grammar;" Westcott's Hort's "New Testament."
- C **Homer.** Three hours, both semesters.
The Iliad, Books I to III; Composition; Mythology; Seymour's "School Iliad, with Notes and Vocabulary;" Comstock's "Dramatic Version of Greek Myths."
- D **Lysias.** Two hours, first semester.
Morgan's "Lysias Eight Orations."
- E **Demosthenes.** Two hours, second semester.
Tyler's "De Corona;" "Phillipics."
- F **New Testament Greek.** Two hours, both semesters.
Readings from the Gospels and Epistles. Grammar; Westcott-Hort's "Greek New Testament;" Burton's "New Testament Moods and Tenses."

HISTORY

- A **English History.** Two hours, both semesters.
The History of England from the Roman Invasion to the Present; Gardiner's "Student's History of England."
- B **Greek History.** Three hours, first semester.
Greece from the earliest period to the Roman Conquest; Botsford's "History of Greece;" References.
- C **Roman History.** Three hours, second semester.
The History of Rome from its founding to the death of Cæsar; Botsford's "Syllabus of Roman History;" References.
- D **European History.** Three hours, both semesters.
Continental Europe from the Fall of Rome to the Present; Richardson's "Syllabus of European History;" References.

LATIN

- A **Livy.** Three hours, first semester.
History, Books I, XXI, XXII; Chase-Stuart's "Livy, with Notes and Vocabulary."
- B **Horace.** Three hours, second semester.
The Odes and Epodes; Chase-Stuart's "Odes and Epodes of Horace."
- C **Seneca.** Three hours, first semester.
Essays and Letters; Especial attention to the Pauline Letters; Hurst-Whiting's "Seneca."
- D **Tacitus.** Three hours, second semester.
Selections from the Annals; Allen's "Annals of Tacitus," Books I to VI.

MATHEMATICS

The aim of this department is to meet the demands of a liberal education, and also to provide for the needs of the students who contemplate professional careers. Trigonometry is required in all degree courses. Prospective teachers in mathematics in secondary schools are advised to complete the work in this department with the possible exceptions of courses F, I, and J.

- A **Plane Trigonometry.** Three hours, first semester.
Wentworth-Smith's "Trigonometry."
- B **College Geometry.** (Elective.) Three hours, second semester.
Wentworth-Smith's "Solid Geometry."
- C **College Algebra.** (Elective.) Three hours, second semester.
Fite's "College Algebra."
- D **Analytic Geometry.** Three hours, first semester.
Wilson-Tracy's "Analytic Geometry."
- E **Advanced Trigonometry.** Three hours, second semester.
Wentworth-Smith's "Trigonometry."

- F Surveying.** Three hours, both semesters.
Breed-Hosmer's "Principles and Practice of Surveying;"
Pence-Ketchum's "Surveying Manual."
- G Calculus.** Three hours, both semesters.
Granville's "Calculus."
- H History and Pedagogy of Mathematics.**
Two hours, first semester.
Cajori; Young; Miller.
- I Advanced Analytic Geometry.** (Elective.)
Two hours, second semester.
Wilson-Tracy's "Analytic Geometry."
- J Differential Equations** (Elective.)
Two hours, second semester.
Cohen's "Treatise."

NATURAL SCIENCE

- A General Chemistry.** Five hours, both semesters.
For beginners in chemistry, comprising a study of all the
fundamental laws and reactions; with laboratory work.
Newell's "Inorganic Chemistry for Colleges."
- B Zoology.** Four hours, both semesters.
The principal facts of animal structure, development, classi-
fication. Laboratory work and outside reading will form an
important part of the course.
Parker-Haswell's "Manual of Zoology."
- C Astronomy.** Two hours, both semesters.
General descriptive astronomy, embracing a study of the form,
motion, size, constitution and relation of the heavenly bodies.
Some work will be done in observation.
Moulton's "Introduction to Astronomy."
- D Geology.** Two hours, both semesters.
A study of the important minerals, rocks and the general
features of the surface of the earth, along with constructive and
destructive forces acting upon it. Special attention will be given
to the Biblical revelation of geological facts in its relation to
historical geology.
Scott's "Introduction to Geology."

- E, a **Advanced Physics.** Five hours, first semester.
Mechanics and heat, including the study of mechanical force, inertia, elasticity, hydro-mechanics, heat, fuels, engines, etc. Duncan's "Mechanics and Heat."
- E, b **Advanced Physics.** Five hours, second semester.
The fundamental laws of electricity and magnetism, X-rays, and wireless transmission, with laboratory work. Special attention is given to the practical application.
Jackson's "Elementary Electricity and Magnetism."
- F **Botany.** Three hours, both semesters.
The course includes text, field and laboratory on the lines of plant histology, physiology and morphology. Open to those who have had work in elementary botany.
Campbell's "A University Textbook of Botany."
- G **Analytical Chemistry.** Three hours, both semesters.
A laboratory course in both qualitative and quantitative analysis of simple compounds and mixtures.
Newth's "Quantitative and Qualitative Analysis."
- H **Organic Chemistry.** Three hours, both semesters.
The more important classes of carbon derivatives, covering the allopathic and aromatic series.
Remsen's "Organic Chemistry."

PHILOSOPHY

- A **Psychology.** Three hours, both semesters.
A general study of the human soul.
Hopkin's "Outline Study of Man;" Halleck's "Psychology and Psychic Culture."
- B **Ethics.** Three hours, first semester.
The principles of moral life.
- C **Logic.** Three hours, second semester.
The principles and processes of reasoning.
Jevons-Hill's "Elements of Logic."
- D **History of Philosophy.** Three hours, both semesters.
Ancient and modern systems of philosophic thought.
Rodgers' "The Student's History of Philosophy."

POLITICAL SCIENCE

- A **Economics.** Three hours, both semesters.
Political economy embracing all forms of material production and distribution.
Bullock's "Elements of Economics;" Taussig's "Principles of Economics."
- B **Sociology.** Two hours, both semesters.
The study of the principles underlying all forms of organized society.
Gidding's "Element's of Sociology;" Ross's "Sin in Society."
Elwood's "Sociology and Modern Social Problems."

ACADEMY

The Academy is under the direction of the University, and is, primarily, a preparatory school for the college. Besides, it is intended to furnish four years of intellectual and religious training for those who may not be privileged to follow with a college course.

Those who have finished the Grammar school are prepared to enter the first year of the Academy. The proof of qualification for the Academy must be presented in the form of acceptable certificate or be made through examination.

Twenty units of credits—of which four must be in Bible—will be required for graduation from the Academy. A unit means a year's successful study in a prescribed subject. These units are to be distributed uniformly over the four-years' course. The following is the outline of studies required to be successfully passed:

FIRST YEAR

Latin I: Beginning Latin—5 hours per week in class.

English I: Advanced Grammar, Composition, Literature—5 hours.

Mathematics I: Elementary Algebra—5 hours.

Science I, II: Physiology, General Science—5 hours.

Bible I: New Testament Studies—2 hours.

SECOND YEAR

Latin II: Cæsar, Prose—5 hours.

English II: Rhetoric, Composition, Literature—5 hours.

Mathematics II: Plane Geometry—5 hours.

History I: Ancient History—5 hours.

Bible II: Old Testament Studies—2 hours.

THIRD YEAR

Latin III: Cicero (or French I, or German I)—5 hours.

English III: Composition, American Literature—5 hours.

Mathematics III: Advanced Algebra—5 hours.

History II: Modern History—5 hours.

Bible III: Biblical Geography and History—2 hours.

FOURTH YEAR

Latin IV: Vergil, Mythology (or German II, or French II)—
5 hours.

English IV: Composition, English Literature—5 hours.

History III: American History, Civics—5 hours.

Science III: Physics—5 hours.

Bible IV: Biblical Introduction—2 hours.

DEPARTMENTS OF INSTRUCTION

Bible

I. New Testament Studies. Two hours, both semesters.

(a) Life of Christ. The first semester will offer a historical and exegetical study of the Four Gospels, a chronological arrangement of the Life of Christ, map drawing, chart making and memory work.

Text: Steven's and Burton's "Harmony of the Gospels."

(b) The Acts of the Apostles. The second semester, the Acts will be studied historically and exegetically, with special attention to the work of the Holy Spirit in the rise and work of the early church.

Text: The Acts. Reading, Pierson's "The Acts of the Holy Spirit."

II. Old Testament Studies. Two hours, both semesters.

A study of the Old Testament characters, their history, and lessons from each life. The student will be expected to write in his own words the life of each character studied.

Text: The Bible with collatera' reading.

III. Biblical Geography and History.

Two hours, both semesters.

An outline course of the entire Bible history with special emphasis upon the geography of the Bible times. Map drawing and outlining.

Text: Hurlbut's "Bible Atlas." The Historical Books of the Bible.

IV. Bible Introduction.

Two hours, both semesters.

A course in general Biblical Introduction. (a) The first semester; general facts about the Bible, its origin, language, translation, inspiration, formation of the Canon, and its alleged errors. (b) The second semester; an outline of books of the Bible familiarizing the pupil with the dates, author, purpose and general contents.

Text: Collett's "All About the Bible;" Sell's "Bible Study by Periods."

English**I. Grammar, Composition and Literature.**

Special attention is given to the correct forms of words and phrases in common usage. This course also includes theme writing in narration, description and letter writing, and a study of the following classics: Selections from Irving's "Sketch Book;" Shakespeare's "Merchant of Venice;" Bunyan's "Pilgrim's Progress" and selections from the Bible.

Texts: "Webster's English for Secondary Schools" and "Scott's Practical English."

II. Composition and Literature.

Theme writing is continued from Course I. The following classics are studied: Goldsmith's "The Deserted Village" and "The Traveller;" Lincoln's Gettysburg Speech;" Whittier's "Snow Bound;" Carlyle's "Essay on Burns;" Lowell's "The Vision of Sir Launfal;" Shakespeare's "Macbeth" and selections from Francis Ridley Havergal.

Text book: Hitchcock's "New Practice Book in English Composition."

III. American Literature.

This course covers a survey of American literature and the following classics: Washington's "Farewell Address;" Webster's "First Bunker Hill Oration," Franklin's Autobiography;" Longfellow's "Miles Standish;" Holmes' "The Autocrat at the Breakfast Table" and "The Van Dyke Book."

Text: Long's "American Literature."

IV. English Literature.

This course covers a survey of English literature and the following classics: Milton's "L'Allegro," "Il Penseroso" and "Comus;" Shakespeare's "Hamlet," "Burke's Speech on Conciliation with

America;" Macaulay's "Essay on Milton;" selections from Browning; Tennyson's "The Idylls of the King" and Scott's "Ivanhoe."

Text: Long's "English Literature."

History

I. Ancient History.

A study of the civilization of the Eastern Nations; the history of the Greek people to the death of Alexander; Roman history to the breaking up of the world empire; Teutonic history to death of Charlemagne.

Text: West's "Ancient World."

II. Modern History.

A study of the history of the late Roman Empire; the nations of Western Europe and England.

Text: West's "Modern History."

III. American History and Civics.

A history of the political, social and economic development of the United States, special emphasis placed upon the systematic study of the government.

Text: Hart's "Essentials in American History;" Guchteou's "Government and Politics in the United States."

Science

I. Physiology.

First semester.

A thorough course in the study of the human body supplemented with laboratory work.

Text: Huxley and Lee's "Elementary Physiology."

II. General Science.

Second semester.

An introduction to science in general, giving the student a fair knowledge of the general field.

Text: Caldwell and Eikenberry's "General Science."

III. Physics.

A practical course in which the laws and phenomena of physics are carefully developed and illustrated, covering the field of mechanics sound, heat, light, magnetism and electricity.

Text: Carhart and Chute's "First Principles of Physics."

Mathematics

I. Elementary Algebra.

The learning of algebraic language and the use of signs; a thorough study of the fundamental principles, of fractions, factoring and simple equations.

Text: Wells and Hart's "New High School Algebra."

II. Plane Geometry.

The principles of geometry as developed in the text. Stress will be placed on original thinking and the ability to demonstrate. Many originals will be required.

Text: Wentworth and Smith's "Plane Geometry."

III. Advanced Algebra.

A rapid review and continuation of the work covered in Course I; the use of graphs in illustrating equations; progressions, binomial theorems, logarithms, etc.

Text: Wells and Hart's "New High School Algebra."

German

I. Beginning German.

Thorough drill in the essentials of German Grammar, practice in pronunciation, translating, writing and conversation. Reading of Holzwarth's "Gruss aus Deutschland;" Storm's "Immensee."

Text: "Elementarbuch der Deutschen Sprache."

II. Second Year German.

Review of German and Composition. Reading of Schiller's "Wilhelm Tell;" Sudermann's "Frau Sorge."

Text: Wesselhaeft's "German Composition."

Latin

I. Beginner's Latin.

Latin Grammar, the mastery of inflections and the simpler principles of syntax, the acquiring of a vocabulary, translation of English into Latin and Latin into English.

Text: Gunnison and Harley's "The First Year of Latin."

II. Caesar and Composition.

Cæsar's Gallic Wars, Books I-IV; drill in pronunciation, syntax and form, composition one day each week.

Text: Allen and Greenough's "Cæsar's Gallic Wars;" Baker and Inglis' "High School Course in Composition;" Allen and Greenough's "Grammar."

III. Cicero and Composition.

The four Orations against Catiline, Poet Archias, and other short orations.

Text: Kelsey's "Select Orations and Letters of Cicero;" Allen's "Introduction to Latin Composition."

IV. Virgil.

The six books of the Aeneid. Study of the author's style and scansion of verses.

Text: Comstock's "Virgil's Aeneid."

French

I. Elementary French.

Five hours, both semesters.

Drill in French Grammar, practice in pronouncing and writing French. Reading; Snow and Lebon's "Easy French."

Text: Maloubier and Moore's "First Book in French."

II. Second Year French.

Five hours, both semesters.

Review of Grammar. Selections from Modern and Classic literature: "The Romantic School, Victor Hugo's "Ruy Blas," De Bornier's "La Fille de Roland," Sand's "La mare au Diable," Racine's "Athalie."

CERTIFICATE COURSES

To those having four academic units, or the equivalent, we offer five Certificate Courses, each of which requires for graduation, two years of attendance, study and recitation. They are: Bible, Music, Expression, Home Economics, Commerce and Education.

BIBLE

First Year.

- Old Testament Introduction: 3 hours, both semesters.
- Church History: 3 hours, both semesters.
- Systematic Theology: 3 hours, both semesters.
- Psychology: 3 hours, both semesters.
- Doctrine of Holiness: 1 hour, both semesters.
- Biblical Theology: 2 hours, both semesters.
- Bible Ritual: 1 hour, first semester.
- Prophecy: 1 hour, second semester.

Second Year.

- New Testament Introduction: 3 hours, both semesters.
- Church History: 3 hours, both semesters.
- Systematic Theology: 3 hours, both semesters.
- Homiletics and Pastoral Theology: 2 hours, both semesters.
- Philosophy of the Plan of Salvation: 1 hour, both semesters.
- Exegesis—Hermeneutics: 2 hours, both semesters.
- Electives: 2 hours, both semesters.

SCHOOL OF MUSIC

We aim to make our School of Music thorough, in every particular. We offer courses in both instrumental and vocal culture—elementary, intermediate and advanced. For the completion of a four years' course, in connection with regular course in College, we give the degree of Bachelor of Music, and for a full two years' course we give a certificate.

We have most competent instructors for both instrument and voice, who will arrange courses in general and in particular for students. Instructions in piano, organ, violin, mandolin, guitar and wind instruments, with teachings of history and trainings in harmony.

Brass band and orchestra, and choruses, and quartettes are organized for constant training and work contributive to the sacred art of music and the art of sacred music, for preparation for the future and for present edification.

Frequent recitals are given by music pupils, that proficiency may be shown, and that the performers may learn to be at ease and efficient in public entertainment and ministry.

The music instructors are prepared to give normal courses, preparatory to teaching both instruments and voice, and will arrange in accord with the aptitudes and desires of the students.

Olivet University makes much of the courses in music, and encourages all who have any talent whatever in this line to make the most of it.

VOICE

Diploma Course

First Year: Thirty-six hours Private Instruction; thirty-six hours Sight Singing; thirty-six hours Piano.

Second Year: Thirty-six hours Private Instruction; thirty-six hours Ensemble Class; thirty-six hours History of Music; thirty-six hours Piano.

Third Year: Thirty-six hours Private Instruction; thirty-six hours Harmony.

Fourth Year: Thirty-six hours Private Instruction; thirty-six hours Harmony and Counterpoint.

Sight Singing

One year is given to the fundamental principles of music, ear-training for recognition of pitch and practice in easy exercises.

Advanced work is continued in Ensemble Class.

Ensemble Class

The work of this class embraces lectures by the director, choral singing, directing, study of different styles of composition and advanced sight singing.

One year of sight singing is required before credits are given in the class.

Evangelist's Course

Two years' private instruction in voice (two lessons per week); one year Sight Singing, one year Ensemble class, and Piano sufficient to play hymns is required to complete this course.

SCHOOL OF EXPRESSION

This department affords opportunity for thorough training in the art of speech. Two courses are offered. The diploma course covers four years of training—two hours both semesters. With it there must be at least three years of college work. It is as follows:

First Year: 1. Molding of tone into words. 2. Harmony of expression; study of choice literature. 3. Extemporaneous speaking; Conversation.

Text: Curry's "Mind and Voice."

Second Year: 1. Mastery of problems. 2. History of oratory. 3. Platform work.

Text: Curry's "Lessons in Vocal Expression;" "Vocal and Literary Interpretation of the Bible."

Third Year: Platform art and dramatic art. 2. Extemporaneous speaking; Debating. 3. Writing; Preparation and delivery of orations.

Text: Curry's "Province of Expression."

Fourth Year: 1. Literary interpretation; Argumentation and cutting. 2. Platform art; Dramatic art. 3. The study of the drama; Impersonation.

Text: Curry's "Browning and the Dramatic Monologue."

The Certificate Course covers two years—both semesters. Four years of academy work are required as a pre-requisite to the certificate. This course is as follows:

First Year: 1. Establishment of right technique by corrective and co-operative work. 2. Establishment of attention in sequence of ideas, and natural responsiveness of the organism to thinking and feeling. 3. The working out of problems and application of principles already presented.

Text: Curry's "Foundation of Expression;" "Classic for Vocal Expression."

Second Year: 1. Establishment of imaginative and concrete

thinking. 2. The rendering of choice literature and assimilation of its truth. 3. Study of method; Platform work.

Text: Curry's "Imagination and Dramatic Instinct."

In both courses the student is required to make a study of conversation and composition; to read aloud; tell stories; speak; act; recite; dramatize good authors; give monologues from the masterpieces of fiction; give dramatic impersonation. The method of teaching the art of oratory is also taught. A practical course in physical culture is offered in connection with this school.

HOME ECONOMICS

Domestic Science concerns foods—their production, sanitation, cost, nutritive value, preparation and serving.

Domestic Art or course in sewing has laboratory work, including hand sewing, drafting of patterns, machine work and garment making.

FIRST YEAR

<i>First Semester</i>	<i>Hours</i>	<i>Second Semester</i>	<i>Hours</i>
Domestic Science.....	3	Domestic Science.....	3
Hand sewing or household management.....	2	Machine sewing or household management.....	2
Chemistry.....	5	Chemistry.....	5
English.....	3	English.....	3
History of Education.....	3		

SECOND YEAR

<i>First Semester</i>	<i>Hours</i>	<i>Second Semester</i>	<i>Hours</i>
Cookery.....	3	Cookery.....	3
Advanced Sewing.....	2	Advanced Sewing.....	2
Psychology.....	3	Psychology.....	3
Hygiene and Sanitation.....	2	Physiology.....	3
Bacteriology.....	2	Art Appreciation.....	2

SCHOOL OF EDUCATION

The pre-requisites for this course are: the completion of the academic or an equivalent course, and skill in the common branches,

sufficient to pass a good examination in them. For those who do not possess such skill, review classes, under good instructors, will be provided. The following is the outline for the certificate course:

First Year.

School Administration: 3 hours, second semester.
 Principles and Methods of Teaching: 3 hours, first semester.
 Educational Psychology: 3 hours, both semesters.
 Mathematics A, B: 3 hours, both semesters.
 English I: 3 hours, both semesters.
 History of Education: 2 hours, first semester.
 State Course and School Laws: 2 hours, second semester.
 Bible: 2 hours, both semesters.

Second Year.

Foreign Language: 3 hours, both semesters.
 History of Education: 3 hours, first semester.
 Secondary History of Education: 3 hours, second semester.
 Philosophy of Education: 2 hours, first semester.
 Pedagogy of Mathematics: 2 hours, second semester.
 Sociology: 2 hours, both semesters.
 Biblical Pedagogy: 3 hours, first semester.
 Logic: 3 hours, second semester.
 Electives: 4 hours, both semesters.

SCHOOL OF COMMERCE

We offer two years study of commercial science, sufficient to fit one for office work in a business house. For the successful pursuit of this full course we give a certificate of graduation.

First Year.

Bookkeeping: 5 hours, both semesters.
 Spelling and Penmanship: 5 hours, both semesters.
 Commerical Arithmetic: 5 hours, both semesters.
 Bible D: 1 hour, both semesters.

Second Year.

Shorthand: 5 hours, both semesters.
 Typewriting: 5 hours, both semesters.
 Commerical Law: 3 hours, both semesters.
 Bible E: 1 hour, both semesters.

GRAMMAR SCHOOL

Olivet University begins with the beginning. In the Grammar School there are eight grades commencing with primary work, and leads up to the Academy.

The general course is based upon the standards of modern methods in the city schools; but we require the study of the Bible from the very beginning throughout all the courses of the University. The following is the outline of courses in the higher grades of the Grammar School:

Agriculture. This is completed with the eighth grade.

Arithmetic. Special attention given to number reading, tables, factoring and general proficiency in good, practical arithmetic.

Bible. Required throughout the eight years. Memory work, story work, manual work and Catechism.

Drawing. (1) Primary paper-cutting; crayon work; sketches from nature; color work; illustrations of stories. (2) Grammar; mechanical drawing; prospective sketching; water color; still life; designing.

Geography. Begun with the third grade, and finished with the seventh grade.

Grammar. Classes for conversation, description and composition. Special classes are taught by the Principal, for both advanced and backward pupils.

History. Taught in the first four grades by means of stories. United States History completed in the higher grades.

Music. Attention given to tone. Acquaintance with music terms and signs. Note reading and singing.

Physiology. Function, health and structure of the human body taught throughout the course.

Reading. Principles and practice of reading. Careful selections from the classics and stories from nature and history.

Spelling. First two grades spell words from readers. Standard speller used from the third to the sixth grade, inclusive.

Writing. Zaner method of arm movement is taught, and great care given to exercises in good penmanship.

STUDENTS' REGISTER

COLLEGE

Baird, Earl G.	California	Kauffman, Alvin H. . .	Michigan
Baird, Merle	California	Kauffman, Elmer H. . .	Michigan
Benner, Hugh C.	Illinois	Livingston, Carrie	Illinois
Bouton, Mack E.	Illinois	Luchsinger, George. . .	N. Dakota
Boyce, Fannie.	Iowa	Massie, Sidney	Illinois
Boyce, Lura	Iowa	McLemore, Grace.	Indiana
Burkholder, S. R.	Kansas	Palmer, Harold	Maine
Buell, Ruth A.	Iowa	Ritchie, Grace.	Illinois
Diesenroth, Bruce.	Illinois	Schurman, Winnie.	Illinois
Ellyson, Ruth	Illinois	Trumble, Grace.	Nebraska
Gardner, Wayne R	Pennsylvania	Turner, Ernest E.	Illinois
Hinz, Otto	Wisconsin	Turner, Ora J.	Illinois
Hodson, Lucile.	Kansas	Walters, Albert	Indiana
Jay, Eula.	Illinois	Waltz, Olin W.	Illinois
		Willison, Leotus.	Illinois

THEOLOGY

Allen, Lena.	N. Dakota	Hoffman, Retha	Ohio
Anderson, Ruth.	Illinois	Hutchinson, Dora.	Ohio
Baumgartner, Frank	N. Dakota	Jenks, Elsie.	Colorado
Blackburn, Charles. . . .	Illinois	Kauffman, Alvin H. . . .	Michigan
Brown, Charles A.	Illinois	Kauffman, Elmer H. . . .	Michigan
Budd, Hazel	Ohio	Kunze, Richard J.	Illinois
Davidson, Lillian.	Iowa	Landgrabe, Forest.	Ohio
Eastman, Alva.	Michigan	Ludwig, L. V.	S. Dakota
Eastman, Ella.	Michigan	Nelson, Carl	N. Dakota
Fanning, Henry O.	Iowa	Miller, Esther.	Ohio
Gould, Jay J.	Illinois	Nutt, Russell	Nebraska
Henschen, Walter.	Illinois	Peters, Henry	Ohio
Hess, Bessie.	Ohio	Rasmusen, Zena.	Minnesota
Hess, Mamie.	Ohio	Ruder, Joseph.	N. Dakota
Hill, Zeora.	Illinois	Seiber, W. W.	N. Dakota

Sharp, Fred W.	Michigan	Stevenson, Von	Indiana
Sharp, Myrta	Michigan	Sudduth, Mary	Illinois
Shipley, Adam	Illinois	Ward, George	Ohio
Snyder, Paul	Nebraska	Welch, Bertha	Indiana
Stevenson, Bessie	Ohio	Wells, L. T.	Illinois
Stevenson, Ethel	Illinois	Young, Elma	Ohio

ACADEMY

Anderson, Marie	Illinois	Hester, Daisy	Illinois
Anderson, Naomi	Illinois	Hickey, Esto	Illinois
Balsley, Eula	Illinois	Howe, Laurence	Illinois
Benner, Rollo	Illinois	Howe, Lelila	Illinois
Bentley, Iona	Illinois	Johnson, William	Illinois
Brown, Jesse	Iowa	Keen, Clover	Illinois
Canaday, Emma	Illinois	Knighton, Raymond . . .	Virginia
Canaday, Francis	Illinois	Lanham, Ellen	Illinois
Canaday, Willis	Illinois	Livingston, Beulah	Illinois
Carey, Frances	Illinois	Livingston, Wilhelmina .	Illinois
Carlson, Hazel	N. Dakota	Marr, Bonnie	Ohio
Carroll, Raymond	Iowa	McClain, Carl	Illinois
Coate, Opal	Illinois	McKinnon, J. H.	Ohio
Coate, Orville	Illinois	Mellert, Grace	Illinois
Cole, Edna	Kansas	Mellies, Amanda	Kansas
Cole, Ellen	Kansas	Metz, Emin	Indiana
Corson, George	Illinois	Middleton, Kirby	Illinois
Dennis, Lula Faye	Illinois	Middleton, Wesley	Illinois
Ellis, Seva	Illinois	Morris, Emerald	Illinois
Ellyson, Edith	Illinois	Murray, Lillian	Illinois
Ellyson, Joseph	Illinois	Nees, Clarence	N. Dakota
Escobar, Manuela	Illinois	Nees, Lois	N. Dakota
Field, Adele	Iowa	Nottingham, Helen	Illinois
Floyd, Denton	Illinois	Obrecht, Albert	Illinois
Fry, Cecil	Illinois	Peter, Helen	Indiana
Gilmore, DeEtte	Illinois	Pettit, Carrie	Illinois
Gilmore, Homer	Illinois	Pool, Gertrude	Ohio
Givens, Albert	Illinois	Pool, Virgil	Ohio
Green, Theron	Illinois	Rayl, Celestial	Oregon
Hagerty, Paul	Illinois	Reddick, Glen	Illinois
Hendricker, Lydia	Illinois	Richards, Dwight	Illinois

Richards, Paul	Illinois	Waltz, Lois	Illinois
Schurman, Lila	Illinois	Wells, Albert	Indiana
Shelby, Joseph	Illinois	Williams, Howard	Iowa
Smith, Allen	Illinois	Willingham, Flora	Illinois
Springer, Ethel	Iowa	Willingham, Kathlene	Illinois
Surber, Ralph	Illinois	Willingham, Ruth	Illinois
Thompson, W. T.	Illinois	Willison, James	Illinois
Tonguett, Paul	Ohio	Wright, Walter	Indiana
Turner, Ruth	Illinois		

MUSIC

Allen, Cecil	Illinois	Fry, Cecil	Illinois
Allen, Park	Illinois	Givens, Albert	Illinois
Anderson, Naomi	Illinois	Hendricker, Lydia	Illinois
Ashbaugh, Ruth	Illinois	Henschen, Walter	Illinois
Baird, Merle	California	Hess, Mamie	Illinois
Benner, Hugh	Illinois	Hester, Daisy	Illinois
Bentley, Iona	Iowa	Hickey, Esto	Illinois
Brown, Aline	Illinois	Hodson, Lucile	Kansas
Brown, Ena	Illinois	Hoffman, Retha	Ohio
Budd, Hazel	Ohio	Howe, Lelila	Illinois
Burkholder, Samuel R.	Kansas	Jenks, Elsie	Colorado
Carlson, Annamay	N. Dakota	Karr, Lucile	Illinois
Coate, Ralph	Illinois	Kauffman, Elmer	Michigan
Cole, Edna	Kansas	Keister, Jean	Illinois
Cole, Ellen	Kansas	Keister, Roger	Illinois
Corson, Mary	Illinois	Kell, Bonnavier	Illinois
Dennis, Mildred	Illinois	Kline, Leah	Illinois
Eastman, Alva	Michigan	Knighton, Raymond	Virginia
Pick, Laurence	Ohio	Livingston, Beulah	Illinois
Field, Adele	Iowa	Livingston, Carrie	Illinois
Floyd, Denton	Illinois	Livingston, Charlotte	Illinois
Floyd, James	Illinois	Livingston, Wilhelmina	Illinois
Floyd, John	Illinois	Lisle, Clarice	Illinois
Floyd, Kate	Illinois	Luchsinger, George	N. Dakota
Floyd, Mary	Illinois	Marr, Bonnie	Ohio
Floyd, Paul	Illinois	Massie, Sidney	Illinois
Freshney, Emily	Indiana	McLemore, Grace	Indiana
		Mellies, Amanda	Kansas

Miller, Treva.....	Illinois	Ruder, Joseph.....	N. Dakota
Nees, Lois.....	N. Dakota	Ryan, Margarete.....	Illinois
Nelson, Carl.....	N. Dakota	Sharp, Bernice.....	Michigan
Nottingham, Helen.....	Illinois	Skelley, Geneva.....	Tennessee
Nutt, Russell.....	Nebraska	Smith, Allen.....	Illinois
Palmer, Harold.....	Maine	Smith, Frances.....	Illinois
Peter, Helen.....	Indiana	Snyder, Paul.....	Nebraska
Peters, Henry.....	Ohio	Springer, Ethel.....	Iowa
Pool, Gertrude.....	Ohio	Sudduth, Mary.....	Illinois
Pool, Virgil.....	Ohio	Tullgren, Mae.....	Illinois
Pritchard, Helen.....	Ohio	Ward, Mary.....	Ohio
Rasmusen, Zena.....	Minnesota	Williams, Howard.....	Iowa
Richards, Dwight.....	Illinois	Williams, Richard.....	Illinois
Richards, Grace.....	Illinois	Willingham, Ruth.....	Illinois
Richards, Ralph.....	Illinois	Wise, Lois.....	Ohio
Richards, Ruth.....	Illinois	Young, Elma.....	Ohio

EXPRESSION

Allen, Lena.....	N. Dakota	Knighton, Raymond...	Virginia
Anderson, Ruth.....	Illinois	Kunze, Richard J.....	Illinois
Baumgartner, Frank	N. Dakota	Ludwig, Lee V.....	S. Dakota
Boyce, Lura.....	Iowa	McLemore, Grace.....	Indiana
Brown, Charles A.....	Illinois	Mellies, Amanda.....	Kansas
Budd, Hazel.....	Ohio	Metz, Emin.....	Indiana
Buell, Ruth.....	Iowa	Miller, Esther.....	Ohio
Carlson, Annamay...	N. Dakota	Nees, Clarence.....	N. Dakota
Carlson, Hazel.....	N. Dakota	Nelson, Carl.....	N. Dakota
Davidson, Lillian.....	Iowa	Nutt, Russell.....	Nebraska
Gould, Jay J.....	Illinois	Obrecht, Albert.....	Illinois
Green, Theron.....	Michigan	Peed, Tiny Pearl.....	Indiana
Hess, Bessie.....	Ohio	Peter, Helen.....	Indiana
Hess, Mamie.....	Ohio	Peters, Henry.....	Ohio
Hill, Zeora.....	Illinois	Ritchie, Grace.....	Illinois
Hinz, Otto.....	Wisconsin	Ruder, Joseph.....	N. Dakota
Hoffman, Retha.....	Ohio	Schurman, Winnie.....	Illinois
Howe, Lelila.....	Illinois	Shelby, Joseph.....	Illinois
Hutchinson, Dora.....	Ohio	Smith, Allen.....	Illinois
Jenks, Elsie.....	Colorado	Stevenson, Bessie.....	Ohio
Kell, Bonnavier.....	Illinois	Stevenson, Ethel.....	Illinois

Stevenson, Von	Indiana	Ward, George	Ohio
Snyder, Paul	Nebraska	Wells, L. T.	Illinois
Sudduth, Mary	Illinois	Wright, Walter	Indiana
Thompson, W. T.	Illinois	Young, Elma	Ohio

GRAMMAR

Allen, Cecil	Illinois	Floyd, James	Illinois
Allen, Park	Illinois	Floyd, John	Illinois
Anderson, Harry	Illinois	Floyd, Mary	Illinois
Amick, Ethel	Illinois	Floyd, Paul	Illinois
Ashbaugh, Ruth	Illinois	Gilmore, Jahleel	Illinois
Brookshire, Middleton	Illinois	Gilmore, Raymond	Illinois
Brookshire, Norwood	Illinois	Gilmore, Rubel	Illinois
Brown, Aline	Illinois	Gilmore, Ruth	Illinois
Burger, Eva	Illinois	Graves, Orley	Illinois
Burger, Laurence	Illinois	Herrell, Joseph	Illinois
Burger, Olive	Illinois	Herrell, Samuel	Illinois
Burnett, Albert	Illinois	Hester, Kenneth	Illinois
Burnett, Aldajean	Kentucky	Keister, Jean	Illinois
Burnett, Allan	Kentucky	Keister, Roger	Illinois
Canaday, Arilla	Illinois	Keller, Everett	Illinois
Canaday, William	Illinois	Keller, John	Illinois
Coate, Ralph	Illinois	Kunze, Naomi	Illinois
Corson, Mary	Illinois	Livingston, Charlotte	Illinois
Davis, Tilden	Indiana	Massie, Alma	Illinois
DeWeerd, Eunice	Illinois	Massie, Beulah	Illinois
DeWeerd, Paul	Illinois	Massie, Norman	Illinois
DeWitt, Ivan	Illinois	McClain, Ray	Illinois
DeWitt, Gladys	Illinois	McMann, Lloyd	Illinois
DeWitt, Rosa	Illinois	Mellert, Opal	Illinois
Dennis, Harold	Illinois	Millage, Henry	Illinois
Dennis, Mildred	Illinois	Millage, Vivian	Illinois
Freshney, Edwin	Indiana	Morris, Julia	Illinois
Freshney, Emily	Indiana	Murphey, David	Illinois
Forbes, Franklin	Illinois	Murphey, Rebecca	Illinois
Forbes, Lulu	Illinois	Nelson, Carl	N. Dakota
Fletcher, Annie	Illinois	Neubert, Herman	Illinois
Fletcher, Arthur	Illinois	Neubert, Hoyle	Illinois
Fletcher, Cassius	Illinois	Neubert, Noble	Illinois

Niles, Sanford.....	Illinois	Skelley, Geneva.....	Tennessee
Park, Thelma.....	N. Dakota	Smith, Arthur.....	Illinois
Patterson, Wallace.....	Illinois	Smith, Edith.....	Illinois
Peed, Tiny Pearl.....	Indiana	Smith, Frances.....	Illinois
Richards, Ralph.....	Illinois	Smith, Marcia.....	Illinois
Richards, Ruth.....	Illinois	Smith, Margaret.....	Illinois
Roettinger, Paul.....	Illinois	Smith, Naomi.....	Illinois
Romaine, Earl.....	Illinois	Smith, Sanford.....	Illinois
Schurman, Mildred.....	Illinois	Smith, Virginia.....	Illinois
Schurman, Raymond.....	Illinois	Smith, Zella.....	Illinois
Schurman, Robert.....	Illinois	Thrasher, Imogene.....	Illinois
Sharp, Bernice.....	Michigan	Thrasher, Lila.....	Illinois
Shelby, Esther.....	Illinois	Thrasher, Royster.....	Illinois
Shelby, Naomi.....	Illinois	Wells, Stanley.....	Illinois
Shepard, Everett.....	Illinois	Williams, Richard.....	Illinois
Sitton, Graham.....	Illinois	Willingham, John.....	Illinois
Sitton, Ruth.....	Illinois		

DOMESTIC SCIENCE

Ashbaugh, Ruth.....	Illinois	Kline, Leah.....	Illinois
Brown, Edna.....	Illinois	Park, Thelma.....	N. Dakota
Brown, Jesse.....	Illinois	Prichard, Helen.....	Ohio
Canaday, Hazel.....	Illinois	Reddick, Glen.....	Illinois
Carroll, Raymond.....	Iowa	Ryan, Margarete.....	Illinois
Diesenroth, Bruce.....	Illinois	Skelley, Geneva.....	Tennessee
Field, Adele.....	Iowa	Sudduth, Mary.....	Illinois
Floyd, Mary.....	Illinois	Surber, Ralph.....	Illinois
Freshney, Emily.....	Indiana	Trumble, Grace.....	Nebraska
Hickey, Esto.....	Illinois	Tullgren, Mae.....	Illinois
Hill, Zeora.....	Illinois	Waltz, Lois.....	Illinois
Howe, Lelila.....	Illinois	Wells, Mrs. L. T.....	Illinois
Karr, Lucile.....	Illinois	Wise, Lois.....	Ohio

ART

Benner, Laurence.....	Illinois	Rasmusen, Zena.....	Minnesota
Dennis, Harold.....	Illinois	Willingham, Kathlene...	Illinois
Hoover, Mamie.....	Illinois		



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